



# Caught in the Web

Third Edition



**Barney says let's talk about keeping safe on...**

# the internet



**By The Police Community Clubs of Great Britain**



# Barney and Echo

THE POLICE COMMUNITY CLUBS OF GREAT BRITAIN  
Delivering Citizenship and PSHE Education  
PATRON Lord John STEVENS QPM LL.B FOUNDER & SECRETARY Barry T JONES MBE



## ***Introduction to The Barney & Echo Workbook***

### **Workbook Contents:**

- Guidelines for lesson plan and additional activities
- Caught in the Web lesson plan
- The Barney & Echo questionnaire plus answer sheet
- Discussion activities
- Reflection exercise
- Caught in the Web play



### **Other books in the Barney & Echo series:**

**The Woodland Virus - Deals with keeping safe**

**Sparky's Big Idea - Deals with the environment**

**Echo's New Watch - Deals with gangs**

**The Bad Apples - Deals with anti-social behaviour**

**The Magic Mirror - Deals with drugs, tobacco and alcohol**

**[www.barneyecho.co.uk](http://www.barneyecho.co.uk)**





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## Guidelines for lesson plan and additional activities

### Lesson Plans - Preprogramme

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Enclosed is the learning objective of the Barney and Echo Caught in the Web educational resource.

You can plan the project by following the suggested template or run the programme to fit into your current PSHE / Citizenship lessons.

### Discussion Activity 1:

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Please photocopy and hand out 'What is harmful and why?' to the class.

It is advised that this activity is done in small groups or with partners.

Once completed please talk about the answers given in a whole group discussion.

### Discussion Activity 2:

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Please photocopy and hand out 'Statements - agree or disagree?' to the class.

It is advised that this activity is done in small groups or with partners.

Once completed please talk about the answers given in a whole group discussion.

### Reflection Exercise:

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Please photocopy and hand out the 'What did I do and what did I learn' activity sheet to the whole class.

It is best to ask each pupil to complete activity separately and then hand them in to the teacher at the end of the lesson.

Once completed please talk about the answers given in a whole group discussion.

### The Play - Postprogramme

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Within this pack you will find a copy of the play that is based on the storybook which the children will be able to re-enact to parents and the rest of the school.





# Barney & Echo

## Caught in the Web

Barney says let's talk about...  
keeping safe on the internet



Week	Learning Objective	Introduction	Main Teaching Activity	Plenary and Extensions
1	To elicit prior knowledge on e-safety.	Inform the children that they will be learning about internet safety, text messages and cyber bullying. Ask what is meant by these terms and give the children time to discuss in talk partners and take feedback.	As a group complete a KWL grid This grid should be displayed throughout the project and updated as discoveries are made. K = What they know W = What they want to know L = What have they learned	Key Question (KQ): How could we find out the answers to some of these questions?
2	To research how to stay safe online.	Introduce the book, read to page 13 and discuss as a whole class. Complete activity on page 9 as a whole class discussing each of the statements. Complete the activity on page 14. KQ: Why do you think Barney was worried about Echo?	Children should design a poster about how to stay safe online. Discuss what should be included in the poster.	Self and peer assessment of the posters against any discussed criteria.
3	To know the rules for using the internet safely.	Read page 11 carefully and discuss each point.	(ICT Suite) Children to visit the website – <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a> Allow the children time to explore the website and ask them to find out the three main rules for staying safe online	Take feedback, discussing each point carefully.
4	Main story & Parent Activity.	Read from page 15 to page 38 KQ: Was it a good idea for Spike to keep her meeting with Topsy a secret? What might have happened to her? Give the children time to discuss this issue with talk partners and take feedback.	Complete the activities on pages 17, 23, 24, 25, 29, 30, 31 & 36. Review the activity on page 35 and discuss as a whole class.	Children to take the workbook home. Discuss and complete pages 40, 41, 42, 43, 44 & 45 with parents.
5	Review parent activity and summarise.	Recap on previous lessons where there were any gaps in understanding. Review parent activity and discuss as a whole class, noting attitudes and any new ideas.	Discuss activity on pages 44 & 45.	KQ: What have you learned during this topic? Discuss as a whole class.
6	To complete additional activities. Perform play.	Read through the play and discuss as a whole class.	Split children into groups. Children to rehearse the play.	Children to perform the play to the class. Rest of class to peer assess the performance.



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## The Barney & Echo Journey Questionnaire Teacher answer sheet and instructions

### Instructions

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- Photocopy the following questionnaire sheets and hand them to the pupils.
- Pupils should be given up to 20 minutes to complete the questionnaire.
- Once the questionnaire is finished, mark the papers and have a group discussion on the answers given.

### Answers for questionnaire:

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1. Spike was going to meet Topsy the Hedgehog
2. They were going to meet at Rocky Castle on Sunday at three
3. Think U Know - it was a website that could tell the animals how to stay safe online
4. Charlie the Squirrel
5. Cyber Bullying is when someone is bullied online or through text messages
6. Digsby was sad because Spike and Dizzy had been sending him nasty text messages
7. Report them and then ignore them
8. Spike and Topsy both asked their parents to go with them



# Caught in the Web Questionnaire





(To be photocopied and handed out to pupils)

1. Who was Spike going to meet?
2. When and where was Spike going to meet this person?
3. What did Barney write on a piece of paper in big red letters - what did it mean?
4. When Echo sat down in Tom Stoa’s magic room who started speaking to him online?
5. What is Cyber Bullying?
6. What was the reason Digsby had been looking so sad lately?
7. What should you do if someone bully’s you online?
8. When Spike went to meet her new friend, who had they both asked to go with them?



Statement	Agree ✓	Disagree ✓	Why?
If someone is nasty online, you should be nasty back			
Telling an adult when you are being bullied online is brave			
It is OK to put pictures of you on the internet and share them with everyone			
By being online you are anonymous and can do what you want			
If you download songs illegally, you can't get into trouble			
If you don't recognise the sender of an email, you should read it anyway, to see who they are			
If you start feeling uncomfortable about being online, you shouldn't go online again			
Some programs that you can download online can be very harmful to your computer			
If you see very mean information about a friend on a website, you should ignore it and not tell anyone			
Cyber bullying is when someone is bullied online or through text messages			

# What is harmful and why?

Harmful?	Never ✓	Sometimes ✓	Always ✓	Why?
Talking to people you don't know online  				
Giving out personal information  				
Sending texts calling someone names  				
Downloading music online  				

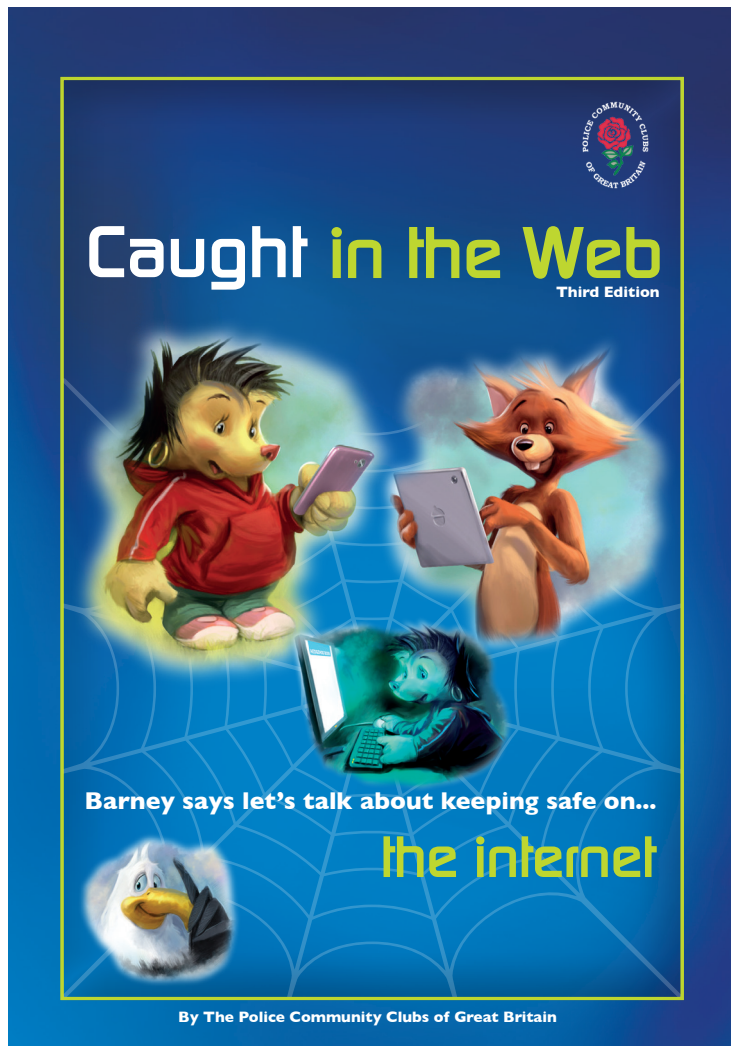


## What Did I do?

## What Did I Learn?



# Caught in the Web Play



## The Play:

**Let's talk about Internet Safety and Cyber Bullying**

Please photocopy copies of the following play.

Decide who will play the parts of the characters and give the pupils a copy of the script each (keeping one for the teacher)

### Make sure you have all of your props...

- Laptop
- Red marker pen
- Big white sheet of paper
- Wrapping paper - for laptop
- Chairs
- Table
- Bench - used as the base of a tree

It is recommended that you spend at least 5-6 hours rehearsing the play.

The play can be delivered to other pupils in the school or at a parents' event.



# ‘Caught In The Web’

Lets talk about internet safety and cyber bullying

## CAST

Barney Eagle :

Echo Squirrel :

Narrator :

Digsby Mole :

Dizzy Rabbit :

Tom Stoat :

Tipsy Hedgehog :

Spike Hedgehog :



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## SCENE I

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*The set is a woodland clearing.*

*Enter Barney Eagle stage [LEFT]*

**Barney:** *(To the audience)*

Hello everyone, my name is Barney Eagle. I live way up in the trees in Treetop Forest and I look out for my friends. I'm trying to find my friend Echo. He told me the other day how upset he was because he had the fewest friends in school. He said that he only had "real" friends and didn't have any "online" friends because he didn't have "a laptop" and couldn't get on "the internet". In my day, of course, we didn't have the internet, or mobile phones, or anything like that, but I still had lots of friends...

*Enter Echo stage [RIGHT] who looks fed up and is kicking up leaves as he walks.*

**Echo:** *(Spotting Barney and cheering up a bit)* Hi Barney...

**Barney:** Hi Echo...I've been looking for you all day

**Echo:** I've just been walking around the forest on my own bored stiff!

**Barney:** How come? I thought you were out playing football or something?

**Echo:** No...everyone's staying in to talk to their "online" friends! No-one wants to come out and play anymore Barney....everyone but me has got loads of new friends online!

**Barney:** Don't be daft, you've got lots of friends in the forest and at school...

**Echo:** I know THAT. But everyone else has made LOADS of NEW friends Barney! You don't understand you haven't got a computer...

**Barney:** When I was at school and wanted to make a new friend I just started talking to someone I didn't know in the playground and made friends that way. There are still lots of friends you could make at school Echo.

**Echo:** *(Angrily)* I can't believe you Barney! You know NOTHING! No one makes friends like that anymore, everyone's ONLINE now...well everyone except me...oh and you of course Barney. Next thing you know we'll be the only ones not online in the whole forest and what will we do then?

**Barney:** I'm sure that's not true Echo!

**Echo:** You're right there actually Barney...it won't be me AND you, it will be just YOU!

**Barney:** How come Echo?

**Echo:** I think my Dad is getting me a laptop for my birthday tomorrow with internet connection and everything! Then I'll be able to make lots of new friends like Dizzy and Spike too! I just can't wait!

**Barney:** Wow! That is a very nice present; you are a very lucky squirrel! Do you think I could come and see your laptop tomorrow?

**Echo:** Of course! We can meet lots of new people online... we could even find some new friends for you! I will see you tomorrow – I need to go home for my dinner now.

*Exit Echo stage [RIGHT] waving and shouting "goodbye" as he leaves.*

**Barney:** *(To the audience)* Computers are lots of fun, but I'm not sure that Echo understands that they can also be dangerous. When I go and see him tomorrow, I'm going to teach him how to stay safe on his new computer... and I think I will keep an eye on him for a few days and make sure he listens to me!

*Exit Barney stage right*

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## SCENE II

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*The set is in Spike's house.*

**Narrator:** Spike was at home playing on her computer. Her mum and dad were out at the shops and she had been told not to go online until they came home, but Spike couldn't wait. She had made a new friend online and Spike wanted to know what she was up to.

*Spike sits in front of the computer screen and taps away on the keyboard.*

**Spike:** Hi Topsy....this is Spike....are you online?

**Narrator:** Spike sat and waited for a response and after a couple of seconds the screen lit up with a message from Topsy who told her she was online. Spike explained that she couldn't stay online for long because her parents were out and she was told not to go on the internet. Topsy warned Spike not to get into trouble with her parents and asked if she wanted to meet one day. Spike said yes and the pair started talking about where they were going to meet up. At that moment, a door was heard closing so Spike typed quickly to say she had to go and they would chat soon before turning the computer off before her parents saw.

*Spike exits stage {LEFT}*



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## SCENE III

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*The set is now Echo's house in Treetop Forest.*

**Narrator:** At Echo's house, Spike, Dizzy Rabbit and Digsby Mole are all sitting on the floor singing Happy Birthday to Echo.

**All:** Happy Birthday to you! Happy Birthday to you! Happy Birthday dear Echo...Happy Birthday to you!  
HIP HIP - HORRAY!

**Echo:** (Bursting with excitement) Thank you! Can I open my present now?

*Echo hurriedly tears open the wrapping of his present and sees his brand new laptop. He immediately switches it on.*

**Echo:** It's working – LOOK! It's wireless as well... it's connecting to the internet already!

**Spike:** *(Pushing her way to the keyboard)* Let me show you a new site I found. It's called "Woodland Chat" and you can talk to lots of animals you've never met before. All you have to do is set up a username and password and you can start chatting! It's...

*Enter Barney stage [LEFT] interrupting Spike.*

**Echo:** Hi Barney! Look at my new laptop – we've got it working already, and Spike's just showing me a website where you can meet lots of new friends. I'm going to know so many people by the end of the day, this is the best present EVER!

**Barney:** Well it does look like a very nice computer, and the website sounds like lots of fun – but I think I should show you a few things first.

**Spike:** It's ok Barney – I use Woodland Chat all the time! It's really easy, I can show Echo how to do it!

**Barney:** I'm sure that Woodland Chat is very easy to use, but that's not what I want to show you. You see, not everyone on the internet are nice animals like us – I want to show you some rules to make sure that you are safe when you are online.

*Barney writes something in red marker pen on a piece of paper and holds it up for the others to see.*

# WWW.THINKUKNOW.CO.UK

**Barney:** Before you go online, you should have a look at this website. It tells you all about the dangers on the internet, and how to make sure you stay safe.

**Dizzy:** That's boring! I've been on lots of different websites, and I'm ok.

**Echo:** Why is it so dangerous? It's just a computer – it can't hurt us!

**Barney:** I'm glad that you've made lots of friends online, and that you've been safe. But how do you know who you are speaking to?

**Spike:** When you set up your account, you put your name on the website. So everyone knows that I am Spike.

**Barney:** But couldn't I go to a website and pretend to be you?

**Spike:** Erm... yes... I suppose so!

**Barney:** So I could pretend to be you and send a message from you to Dizzy or Echo to trick you couldn't I?  
Let's have a look at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) and see what advice there is.

*Barney then reads aloud from the computer screen.*

- Barney:** Ah...here it is...hmmmm
- Always ask a grown up before using the internet, so they can help you find the best thing to do.
- Don't tell strangers where you live, your phone number or where you go to school.
- Only your friends need to know any of that.
- Don't send pictures to people you don't know – you don't want strangers looking at photos of you and your friends and family.
- Tell a grown up if you feel scared or unhappy about anything while you are online.
- You can keep going back to the website to remind yourself about these rules and read lots of other important advice about going online.
- Echo:** They seem easy enough to remember, I'm sure we can all remember them! Right, who wants lemonaid?
- Spike:** Me!
- Dizzy:** Me!
- Digsby:** No thanks – I have to go home now.

*Exit Digsby stage [LEFT] looking very sad.*

- Barney:** Why does Digsby look so sad?
- Spike:** He hasn't wanted to join in any games for a few days now. Perhaps it's because he hasn't got a computer. His mum and dad can't afford one.
- Barney:** I think it's more than that – he looked very sad indeed. I will find out what's troubling him so I can help.

*Echo, Spike and Dizzy continue playing on the laptop while Barney watches.*

- Barney:** I need to go soon, are you all going to remember the rules we talked about earlier?
- All:** Yes!
- Barney:** I hope so, I want you all to be safe and not get into any trouble. I was thinking... who wants to make the most new friends?
- Dizzy:** I do!
- Spike:** No, I do!!
- Echo:** ME, ME, ME!
- Barney:** Ok, Ok... so you all want to make new friends. Well I've got an idea... Meet me at Tom Stoat the Woodland Wizard's house tomorrow and don't forget to tell Digsby.

*Exit Barney stage [RIGHT] to make plans for tomorrow with Tom Stoat.*

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## SCENE IV

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*This scene is set at Tom Stoat's house amongst the tall oak trees in Treetop Forest. Barney the Eagle is watching from a branch high up, and Echo, Spike and Dizzy enter stage [LEFT]*

- Barney:** Is everyone here?
- Echo:** No – I don't know where Digsby is. I did tell him to come – maybe he's busy today?

*Spike and Dizzy giggle and whisper to each other. Barney flies down from his branch, entering stage [RIGHT]*

**Barney:** Who wants to be first to make new friends?

**All:** Me, me, me!

**Barney:** *(Raising his wing to silence everybody)* One at a time... Echo, you can be first.

**Narrator:** Echo follows Barney to The Magic Room in Tom Stoats house. The room has a huge computer, with the biggest screen Echo has ever seen.

**Barney:** Ok Echo, why don't you take a seat at the computer and we will start...

*Echo takes his seat in front of the computer, and the screen instantly lights up with a message.*

**Narrator:** As Echo stares at the screen, the message says: "Hi Echo. My name is Charlie Squirrel. Do you want to be my friend?" Echo lets out a yell of delight, and quickly types his reply.

**Echo:** (whilst typing) Hi Charlie. Yes please. I would love to be your friend and chat with you...

**Narrator:** Charlie tells Echo that he lives in Summertown Village. Echo types his reply.

**Echo:** *(whilst typing)* I live in Treetop Forest, high up in a big elm tree. You walk to the lake, go across the footbridge, turn right and you'll see it just ahead of you.

*Barney shakes his head behind Echo as he taps away at the keyboard.*

**Narrator:** Charlie asks if Echo is at home and Echo explains that he is at Tom Stoat's house with his friend Barney and his mum and dad have gone to visit his grandmother.  
*The screen suddenly goes black.*

*The screen goes black and Echo looks at Barney wondering what has happened.*

**Barney:** Look Echo, it's coming back on.

**Narrator:** The screen comes back to life, but instead of there being writing on the screen, there is now a picture of a house.

**Echo:** That's my house! Why is my house on the computer Barney?

**Barney:** You'll have to keep watching to find out.

**Narrator:** A squirrel appears on screen, walks up to Echo's house and climbs in through a window.

**Echo:** *(Getting upset)* What's that squirrel doing? He shouldn't be going into my house.

**Narrator:** The squirrel appears again on the screen only this time he is climbing out of the window carrying a laptop under his arm.

**Echo:** *(Now crying)* No! That's my laptop. Who is he?

**Narrator:** The squirrel waves at Barney and Echo and smiles, before shouting: "My name is Charlie! Thanks for telling me everything I needed to know to be able to get into your house whilst there was no one at home Echo – you are a really good friend! I'm going to enjoy using my new laptop!"

**Echo:** I only wanted to make a new friend Barney! Why has Charlie stolen my laptop? I've never seen him before he doesn't even know where I... oh no!

**Barney:** You see Echo, that's why I showed you those rules yesterday. Charlie didn't know where you lived until you told him. Don't be too upset, Charlie is really Tom Stoat in disguise. He was helping me to show you some of the dangers online.

**Echo:** *(Now smiling)* Really? Oh, I'm sorry Barney – I promise I will remember the rules from now on. I don't want my computer to be stolen for real!

**Barney:** That's what I wanted to hear! I'm sorry if I upset you, but I wanted to show you what can happen if you're not careful. Can you ask Spike to come in now please – but don't tell her anything about this room!

**Echo:** I won't tell her, I promise.

*Echo exits stage {LEFT}, then shortly after Spike enters stage {LEFT}. Just like before, as soon as Spike sits down at the computer, words appear on the screen.*

**Narrator:** The message on the screen is from Topsy who says: "Hello Spike, it's Topsy here. How are you?" Spike starts typing quickly and replies to Topsy. Topsy then says how she's been online making lots of new friends all day. Spike writes back to Topsy saying: "I want to meet lots of new friends as well... do you still want to play in the woods?"

*Barney leaves the room, exiting stage {LEFT}*

**Narrator:** Yes... We could meet at the castle by the lake tomorrow... It's right at the back of the woods, nobody really goes there... we could explore the castle, replies Topsy. Spike agrees that the castle is a good place to meet. Another message then appears from Topsy which reads: "But don't tell anyone else... Especially your parents... Let's keep this our little secret shall we?"

*Looking around the room, Spike realises that Barney has left and thinking it will be fun types a reply...*

**Spike:** *(As she types)* Ok..... It will... be... our secret.

**Narrator:** The computer screen suddenly fades to black, then an image of the castle by the lake appears. Spike sees herself sitting alone and upset in a cold, dark and damp room in the castle.

**Spike:** That's me. I must be waiting for Topsy.

**Narrator:** But Topsy did not turn up. The video fast forwards to night time, and still Spike is seen on screen sitting alone and looking scared in the castle. On the video, she begins to cry.

*Barney re-enters the room, stage {LEFT}*

**Spike:** Where's Topsy? Why didn't she come to meet me?

**Barney:** *(With a serious voice)* What do you think could have happened if you had gone to the castle by yourself? And what if Topsy isn't who she says she is? Just because someone says something to you online doesn't mean it is true. What if Topsy was really an adult pretending to be a child and wanted to do you harm?

**Spike:** I was just so excited about meeting new people online.

**Barney:** I know you were, but you must always remember the rules. If you aren't sure about anything you should ask an adult.

**Spike:** I'm sorry, I promise I will remember the rules.

**Barney:** Good, I don't want to spoil your fun – I just want you to stay safe. It was only pretend, so there's no need to be upset. Can you ask Dizzy to come in now? And don't spoil the surprise.

*Spike exits stage {LEFT}, then shortly after Dizzy enters stage {LEFT}. Dizzy sits down at the computer.*

**Narrator:** As Dizzy stares at the computer, a picture of a mobile phone appears with a text message showing on it. The text message says: "Ha Ha... Digsby smells of soil... Digsby wears big glasses... Digsby hasn't got a laptop..."

*Looking shocked. Dizzy turns to look at Barney, who has a stern look on his face.*

**Barney:** Do you recognise those texts?

**Dizzy:** *(Nodding)* Er... me and Spike text them to Digsby... it was only a bit of fun, we didn't mean any harm.

**Barney:** I think you should watch the video...

**Narrator:** Another video then appears on screen. This time, it shows Treetop Forest and there are police officers everywhere searching for something... or someone.

**Dizzy:** What are they looking for Barney?

**Barney:** Keep watching...



**Narrator:** Digsby's mum and dad appear on screen. Digsby's dad has his arm around his mum who is crying and shouting "Digsby, where are you!?"

**Dizzy:** They're looking for Digsby aren't they? *(Starts crying)* Where is Digsby? Please tell me he is ok – we were only teasing him!

**Barney:** You might have thought it was fun, but Digsby didn't. How do you think you made him feel? Your teasing also has another name... bullying!

**Dizzy:** I'm sorry. We didn't think.

**Barney:** I think you need to apologise to Digsby. Friendship is very important. It doesn't matter how many friends you have, it's how you treat them that is important.

**Dizzy:** I'm going to find him now!

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## SCENE V

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*The scene is set on a bright and sunny day next to the lake in Treetop Forest.*

**Narrator:** Echo, Dizzy, Digsby and Spike are paddling in the lake in Treetop Forest. Spike's new friend, Topsy is walking to join them.

*Enter Topsy stage {stage left}*

**Topsy:** Hi Spike!

**Spike:** Hi Topsy! Come and meet my other friends... This is Dizzy, Digsby and Echo.

**Dizzy:** Hi Topsy.

**Digsby:** Hi Topsy – nice to meet you!

**Echo:** Hi Topsy, are you going to swim with us?

**Topsy:** Hello everyone. I'd love to come and swim with you!

*Barney flies down to meet the group, entering stage {RIGHT}*

**Barney:** Hello everyone. I see you're all enjoying the sunshine! How are you Topsy? I hope your parents know where you are?

**Topsy:** Hi Barney! Yes they do – they're sitting on the picnic benches over there while I play.

**Barney:** That's very good – I'm glad to see you're remembering the rules. Why don't you take your new friends to meet them?

*Dizzy, Digsby, Echo, Topsy and Spike go to see Topsy's parents. Exit stage {RIGHT}. Barney faces the audience.*

**Barney:** Echo, Dizzy, Digsby, Spike and Topsy have learnt some very important lessons about staying safe online. They saw some of the things that can go wrong online when they went to Tom Stoat's house, but by following the rules they now all have a new friend – Topsy. They can all be safe online now, and if they are unsure about anything – they will ask their parents! Remember to stay safe online!

**Black out**

**All Characters to front of stage**

**LIGHTS UP**

**TAKE A BOW**



We hope you have all enjoyed Barney and Echo Caught in the Web and have learned a number of valuable lessons.

Feedback from schools is vital to our future programmes and we would appreciate it if you would take a moment to complete the short and simple feedback form on the website.

[www.barneyecho.co.uk](http://www.barneyecho.co.uk)

